**[http://www.westnorfolkacademiestrust.co.uk/images/WNAT%20logo2.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCIvzgNHJ-8gCFQFTGgod_fMEPg&url=http://www.westnorfolkacademiestrust.co.uk/schoolpolicies.html&psig=AFQjCNGv0XeLZlIaf3ZMRvHfV5vI2kZasQ&ust=1446891639482155)**

**JOB DESCRIPTION**

|  |  |
| --- | --- |
| **School** | **Springwood High School part of West Norfolk Academies Trust** |
| **Job Title** | **Teaching Assistant 1 to 1** |
| **Grade** | **Scale C, Pt, 3-4, £9.62-£9.81/hour (£18,562-£18,933/year FTE based on a 37 hour week – please note that the salary will be pro rata)** |
| **Hours/weeks** | **29.25 hours/week, 39 weeks/year (term time +1)**  **8:50am-3:25pm Monday - Friday** |
| **Responsible to** | **SENCO** |
| **Working With** | **Designated pupil/pupils**  **SENCO**  **Year Teams**  **Subject Teachers** |

*We are seeking to appoint a high quality and proactive teaching assistant to join our dedicated and friendly team. If you are someone who believes that all students, regardless of their personal circumstances can excel and you have the ability to set high expectations in order to motivate and inspire, then this job is for you.*

*You will need to have good communication and interpersonal skills, high expectations and a real commitment to achieving the very highest of standards.*

*You must be able to help keep pupils engaged and on track during each lesson and you will have strong behavioural management skills.*

**Purpose of the Job**

To take the lead within the school to address the needs of a named pupil with a medical condition and to help the pupil to overcome barriers to learning.

To manage the provision of support for students with special educational needs and contribute to termly and annual reviews.

To advocate on behalf of named pupil/ pupils, implementing the strategies and advice included in the pupil’s Education, Health and Care Plan or Learning Profile.

All Achievement and Progress Support Assistants work flexibly in the classroom and so the roving nature of the role in any given lesson could also see you supporting pupils with a range of needs, including:

* Specific Learning Difficulties
* ADHD
* Global Developmental Delay
* Autistic Spectrum Condition
* Social, Emotional and Mental Health
* Physical Disability

**Responsibilities**

Supporting the Pupil

* Support a pupil with medical difficulties in the school environment, including some support with medical routines.
* Provide sensitive support in class and on educational visits.
* Assess the needs of pupil and use detailed knowledge and specialist skills to support pupils’ learning
* Contribute to the planning and preparation of learning activities
* Encourage and promote the inclusion and acceptance of all pupils
* Develop and implement Learning Profiles
* Provide feedback to pupils and parents in relation to progress and achievement
* Undertake comprehensive assessments of pupils to determine those in need of particular assistance
* Promote and safeguard the welfare of all children and young people with whom contact is made in a professional context (within or outside of the Academy)

Supporting the Teacher

* Organise and manage appropriate learning environment and relevant resources
* Work with the Teacher in lesson planning, evaluating and adjusting plans as appropriate to meet the needs of the pupil
* Monitor and evaluate pupils’ responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives
* Provide detailed and regular feedback to the teacher on pupil achievement, progress and other matters, e.g. Learning Profiles
* Contribute to behaviour management within the school and take charge of situations to allow the teacher to continue to work with the rest of the class
* Supporting the role of parents in pupils’ learning and contribute to/lead meetings with parents to provide constructive feedback on pupil progress/achievement etc.
* Undertake support activities for the teacher as required
* Deliver learning activities to pupils within agreed system of supervision, adjusting activities according to pupil responses/needs

**Job context and flexibility**

The duties and responsibilities listed in this job description provide a summary of the main aspects of the role. This is not an exhaustive list and the post holder may be required to carry out other tasks, as deemed appropriate to the grade and nature of the post.

This job description is current at the date indicated below but, in consultation with the post holder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

Due to the routine of the school, the workload may not be evenly spread throughout the year. Flexibility of hours, and a flexible attitude and willingness to assist others in the team, when required is necessary.

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all children and young people.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced DBS (Disclosure and Barring Service) check.

**PERSON SPECIFICATION**

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| --- | --- | --- | --- |
| **Qualifications** | **Essential** | **Desirable** | **How assessed** |
| Level 2 English | **🗸** |  | Appl/Int |
| Level 2 Maths | **🗸** |  |
| Level 2 IT qualification |  | **🗸** |

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| --- | --- | --- | --- |
| **Experience** | **Essential** | **Desirable** | **How assessed** |
| Experience of working with young people | **🗸** |  | Appl/Int/Ref |
| Experience of working in a team | **🗸** |  |
| Experience of effectively communicating with customers/clients |  | **🗸** |

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| --- | --- | --- | --- |
| **Skills, Attributes and Knowledge** | **Essential** | **Desirable** | **How assessed** |
| Experience of developing Literacy and Numeracy | **🗸** |  | Appl/Int |
| Demonstrate specific skills and qualities required to support named individual student | **🗸** |  |
| Skills and knowledge to deal with student safety and behaviour | **🗸** |  |
| Ability to work with teacher to plan lessons | **🗸** |  |
| Commitment to continued personal development | **🗸** |  |
| Assimilate information quickly and prepare succinct summaries |  | **🗸** |
| Ability to work effectively under pressure | **🗸** |  |
| Demonstrate a commitment to equal opportunities | **🗸** |  |
| Ability to adapt resources to meet individual student needs | **🗸** |  |
| Ability to focus on standards and the belief that all students can succeed given the right opportunity and support | **🗸** |  |

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| --- | --- | --- | --- |
| **Personal qualities** | **Essential** | **Desirable** | **How assessed** |
| Positive attitude to work | **🗸** |  | Appl/Int/Ref |
| Ambition for self and others | **🗸** |  |
| Genuine concern for others | **🗸** |  |
| Decisive, determined and self-confident | **🗸** |  |
| Integrity, trustworthy, honest and open | **🗸** |  |
| Accessible and approachable | **🗸** |  |
| Excellent interpersonal skills | **🗸** |  |

|  |  |  |
| --- | --- | --- |
| Appl = Application form | Int = Interview | Ref = Reference |