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**JOB DESCRIPTION**

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| **School/College:** | **Springwood High School** |
| **Job Title:** | Pupil Specific Midday Supervisor Assistant |
| **Grade:** | Point 12 (£8.90 per hour) |
| **Hours/weeks:** | **5 hours per week, 38 weeks per year (term time only)** |
| **Responsible to:** | SENCO |
| **Working With:** | Designated pupilSENCOSEN Admin secretaryStudent Support Team |

**Purpose of the Job**

You will be required to support a student with medical needs during lunchtimes. This involves supervision of the child, following procedures in a medical care plan as required and helping the student to integrate socially. You will liaise with other support staff working with the student and the SENCO. You will be required to have regular training in the use of a defibrillator and CPR.

**Responsibilities**

* Supervising the named student and taking responsibility for the defibrillator
* Adhering strictly to the student’s care plan
* Promoting social interaction
* Adhering to safeguarding policies
* Liaising with the SENCO/relevant Head of Year as required

**Job context and flexibility**

The duties and responsibilities listed in this job description provide a summary of the main aspects of the role. This is not an exhaustive list and the post holder may be required to carry out other tasks, as deemed appropriate to the grade and nature of the post.

This job description is current at the date indicated below but, in consultation with the post holder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

Due to the routine of the school, the workload may not be evenly spread throughout the year. Flexibility of hours, and a flexible attitude and willingness to assist others in the team, when required is necessary.

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all children and young people.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced DBS (Disclosure and Barring Service) check.

**PERSON SPECIFICATION**

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| **Experience** | **Essential** | **Desirable** | **How assessed** |
| Significant experience working with young people  |  | ✓ | Appl/Int/Ref |
| Experience of working in a team |  |  |
| Experience of communicating with customers/clients |  |  |

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| **Skills, Attributes and Knowledge** | **Essential** | **Desirable** | **How assessed** |
| Skills and knowledge to deal with student safety and behaviour |  |  | Appl/Int/Ref |
| Setting high standards to staff and students by personal example |  |  |
| Ability to work effectively under pressure |  |  |
| Ability to prioritise and meet deadlines |  |  |
| Commitment to continued personal development |  |  |
| Assimilate information quickly and prepare succinct summaries |  | ✓ |
| Ability to focus on standards and the belief that all students can succeed given the right opportunity and support |  |  |
| Demonstrate a commitment to equal opportunities |  |  |
| A willingness to relate to the local community  |  |  |
| Good presentational skills and the ability to communicate effectively to a range of audiences both verbally and in writing |  | ✓ |
| Good ICT skills |  | ✓ |

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| **Personal qualities** | **Essential** | **Desirable** | **How assessed** |
| Ambition for self and others |  |  | Appl/Int/Ref |
| Genuine concern for others  |  |  |
| Decisive, determined and self-confident |  |  |
| Integrity, trustworthy, honest and open |  |  |
| Accessible and approachable |  |  |
| Excellent attendance and punctuality |  |  |
| Excellent interpersonal skills |  |  |

Appl = Application form Int = Interview Ref = Reference