



RODING VALLEY
HIGH SCHOOL

Academic Year
2010 / 2011
PROSPECTUS

Alderton Hill
Loughton
Essex
IG10 3JA
020 8508 1173
www.rodning-sec.essex.sch.uk



**RODING VALLEY HIGH SCHOOL
PERFORMING ARTS COLLEGE**

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office@roding-sec.essex.sch.uk

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**Headteacher
Deputy Heads**

**Mr P Banks
Mr M Davies
Mr L Collins**

Chair of Governors

Mr P Wershof

Status & Character

**A Local Authority Community
Co-educational Comprehensive
for students 11-16**

**Estimated Number of Students
September 2010**

1200

**Number Intended to Admit
September 2011**

240

Roding Valley is a co-educational comprehensive school serving part of the communities of Loughton and Buckhurst Hill. The school is also a Specialist Performing Arts College.

The School is situated in the centre of Loughton close to the Central Line Station and served by many bus routes.

Roding Valley is a large school and we pride ourselves on our communication with parents and others interested in the school.

First point of contact is the school's Reception Office. Our staff will be able to put you in touch with the right person or take a message if he or she is teaching. We will try and answer your query immediately but it may be that the member of staff you are looking to contact is teaching or in a meeting. In this instance we will take a message and the member of staff will contact you within 24 hours.

Welcome to Roding Valley High School.

This is a school that takes pride in enabling and encouraging every one of its students to do their very best. Our motto is '**Enjoyment, Achievement, Success**' and we aim to provide as wide a range of experiences as is possible for all our students. Everything we do is focused on ensuring that each individual student achieves the grades they are capable of, that they experience a rich and varied education and that they aspire to excellence in everything they do. It is my privilege to be the Headteacher of Roding Valley High School. I am proud of the dedicated and well-qualified staff who all share the belief that every child is special and are determined that they achieve their potential. I am delighted that we gained a record number of students gaining 5 A*-C grades in 2010 and the number of students achieving an A* or A grade rose as well. Almost 100% of our students left with at least 1 GCSE pass.

We are extremely proud of our academic success and have a deserved reputation as an excellent school. We are developing innovative approaches to teaching and learning and these are ensuring that more students than ever are achieving academic success. Whilst our approach to teaching is innovative, it is underpinned by an insistence on the traditional values of excellent behaviour, courtesy to others, wearing school uniform with pride and self respect and discipline. It is my belief that students will only achieve their potential if these values are exhibited by everyone.

We are also equally proud of our other successes at District and County level in a range of sports including football, netball, basketball, athletics, tennis and cross-country. Thanks to the talent of our students, and the skill and professionalism of our staff, we were also extremely successful in the national Shakespeare Schools' Festival with our interpretation of 'The Tempest', which also enabled us to secure the Princess Diana Award. Our Performing Arts Specialism enables us to provide a huge variety of experiences in the Arts, Drama and Music to our students. Our school production of 'Hairspray' this year was hugely successful.

We have excellent facilities which are constantly being developed and improved. In the last four years we have invested heavily in our ICT provision. All ICT suites have been developed and this summer has seen the building of 2 further state of the art ICT suites. We have also installed a new reception area for parents and visitors and will be upgrading our school hall.

Virtually all our teaching areas now have the latest multi-media equipment to further enhance teaching and learning with a rolling programme to develop them even more. Our excellent range of facilities includes a 4-court Sports Hall, a floodlit Astro turf pitch, an Art Gallery and superbly equipped Music Studio and Drama Studio.

None of this would work without strong, enthusiastic and committed teaching and support staff. This is recognised by Universities and Teacher Training Institutions that regularly seek our assistance in educating the next generation of teachers.

It was therefore no surprise when we gained Specialist School status for Performing Arts at our first attempt and received Healthy Schools Status in July 2007. We received re-designation to both these awards in 2010.

I hope that this prospectus gives you a flavour of the exciting, dynamic and forward thinking school community we are. No written document, however, can do justice to the rich diversity of exciting and successful work undertaken at the school and I encourage you to visit the school where you can experience it at first hand. I look forward to meeting you soon.

Paul Banks
Headteacher

For Pastoral issues you should contact your child's Form Tutor or their Head of Year:

2010/2011

Year 7	Miss Ducker
Year 8	Mrs Cain
Year 9	Miss Preston
Year 10	Miss Darabasz
Year 11	Miss Allinson

For issues concerning particular subjects contact the Head of Faculty:

English/Maths	Mrs Routledge
Science	Miss Bartlett
ICT/Business Studies	Mr Joyce
PE	Miss Parry
Creative Arts	Mr Savage
Technology	Mr Standbridge / Mrs Goosen
Humanities	Mr Fletcher
Languages	Mrs Chambers
Special Educational Needs	Mr Wilson

The Senior Leadership Team

Headteacher	Mr Banks
Deputy Headteachers	Mr Davies Mr Collins
Assistant Headteachers	Mrs Merry Miss Wood Miss Cordwell Miss Dyer
Business Manager	Mr Halls

RVHS has 18 Governors amongst whom are:

6 Parent Governors
3 Staff Governors
Headteacher
4 Community Governors
4 Authority Governors

Governors may be contacted through the school.

Roding Valley High School Vision / Mission Statement **'Enjoyment, Achievement, Success'**

Our shared vision is that Roding Valley High School encourages the best of its students, staff and community; enabling each student to achieve their full potential and highest possible levels of academic success, within a learning environment that is safe, positive, respectful, inclusive and welcoming. Each student deserves to learn in an environment that is free from discrimination and an environment where they feel cared for and valued. We believe that students achieve their best when those around them expect the highest possible standards and where they experience teaching that is challenging, stimulating and enthusiastic.

Roding Valley High School embraces the principles of 'Every Child Matters'. Personal, Social, Health, Economic Education (PSHEE) and Citizenship are the heart of our school, developing social and emotional attitudes to learning (SEAL) throughout the curriculum. The school follows a broad and balanced curriculum and one that suits all of our students. We aim to nurture a passion for knowledge, sport, creativity and vocational skills, preparing all students for a successful future. We hope to support this through the schools specialism in Performing Arts where students can develop their confidence through expression and performance.

We strive to give our students the best possible start in life academically, socially and emotionally, preparing each individual to be a positive, cooperative and a productive member of society. We aim for our students to have the knowledge to lead a happy, healthy and successful lifestyle, to be equipped to deal with life's risks and leave as 'life long learners'.

A Learning Organisation

- focusing on enjoyment, achievement and success for all
- promoting lifelong learning for students, staff, parents, governors and community
- maximising results at all levels by enabling good teaching and learning to flourish
- recognising and celebrating all achievements for all learners
- setting clear targets for every learner to demonstrate continuous improvement
- providing a purposeful education in preparation for adult life

A Caring and Supportive Community

- that values and challenges each individual
- encouraging mutual respect and courtesy
- that has high expectations and positive attitudes to learning, the school and the environment
- which allows the fullest possible development of everyone's intellectual, social, moral and personal potential
- with a positive culture and ethos
- that encourages excellence in every student

An Effective Learning Environment

- with firm, purposeful leadership empowering others to achieve and participate
- that has clear, fair and consistent discipline
- having a comprehensive and shared improvement plan
- with sound management and good communications at all levels
- having high quality resources and an attractive working environment which instils responsibility and pride for our students, staff, parents and community
- where learning is conducted in a supportive and challenging way
- that ensures that everyone treats others with courtesy and respect within the school environment

A Popular School

- with a confident and supportive governing body
- in a community that supports, encourages and benefits from the work taking place in the classroom and beyond
- where students want to learn and staff want to work to make a difference and take the school forward
- where parents choose to send their children

Admission Policy and Open Evening Arrangements

As a Community School, Roding Valley High School's admissions are arranged by Essex Local Authority. The criteria for allocation of places are as follows:

- Children Looked After
- Children living in the priority admission area with a sibling attending the school
- Other children living in the priority admission area
- Children resident in the priority admission areas of Buckhurst Hill Community Primary, Chigwell Primary and Limes Farm Junior Schools with a sibling attending the school
- Other children resident in the priority admission areas of Buckhurst Hill Community Primary, Chigwell Primary and Limes Farm Junior Schools
- Children living outside the priority admission area with a sibling attending the school
- Remaining applications

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Exceptional medical circumstances (supported by medical evidence) may override the above.

Whether you live in-catchment or out-catchment, it is essential you apply to Essex County Council by 31st October 2010.

An Open Evening will be held at the school on Thursday 14th October from 6.00pm. The Headteacher will talk to parents at 6.15pm and 7.45pm. Tours will be available during the evening, and on the mornings of Monday 11th, Tuesday 12th and Wednesday 13th September. On these mornings prospective parents will have an opportunity to meet the Headteacher and other senior staff and be given a tour of the school so that they can view the school on a normal working day. No appointment is necessary and tours start at 9.00am. Please report to reception on the morning of the tours at 8.50am.

For entry in September 2009, 586 applications were received for the 240 places available in Year 7.

Safeguarding and Child Protection

Roding Valley is fully aware of the need to safeguard our children by paying attention to all of the following areas:

- Recruitment of staff (CRB checks)
- Staff child protection training and policy/procedure packs
- Guidelines to prevent abuse of trust
- Visitors' Policy

Miss Cordwell (member of the Senior Leadership Team) is the designated Child Protection Person who picks up and deals with any concerns. All issues are dealt with strictly in accordance with the Essex procedures which cover all eventualities. We take our duties in this area very seriously indeed.

Pastoral Care

The Head of Upper School and Head of Lower School work with the Heads of Year to ensure the academic and personal well being of each girl and boy in the year. Each student is allocated to a tutor group and he or she will see the tutor twice each day, every day for up to five years. In this way, every student is known well and comes into daily contact with a member of staff who can help, guide or advise as necessary. The Head of Year leads a team of tutors and co-ordinates liaison with parents. Each student has regular mentoring sessions with their tutor to check their progress.

Great importance throughout the School is attached to high standards of conduct and the formation of good character. We set high standards in dress, work and behaviour and expect students to maintain these standards at all times.

The standards of behaviour expected are based on the need for consideration for others and the needs of a learning community. Students are expected to treat staff and each other with respect at all times.

The school has its own Learning Support Unit to support some of our more vulnerable pupils and also offering a range of pupil workshops.

Students are expected to be prepared for lessons by bringing the correct books and equipment. They are expected to be punctual and to attend School regularly; bringing a note from parents to explain any absence, following a telephone call to school from parents on the morning of the first day of absence.

Our behaviour data shows significant improvements over the last four years. Discipline is firm and friendly, on the basis that children will respond to the positive approach of encouragement, praise and reward. We expect students to be polite and courteous at all times and we also expect them to aspire to excellence in everything they do within a learning

environment that is safe, positive, respectful, inclusive and welcoming. We go to great lengths to recognise and celebrate good behaviour and acts of kindness by our students. When sanctions are deemed necessary they may involve routine impositions, reprimand, detention or referral to senior staff. Parents and students will be invited, or may wish, to meet senior staff to discuss particular problems.

Parents will be given 24 hours notice of after-school detention, however parents should be aware that the notice is not seeking their permission for the detention, it is a courtesy to allow you time to ensure that you can make any alternative arrangements to get your child home .

Parental support is expected for school discipline at all times. We also work closely with a range of outside agencies.

In serious and/or persistent cases of indiscipline, the Headteacher may exclude a student from the School for a fixed term (up to 45 school days). In exceptional circumstances, the Headteacher may recommend to the Governing Body that a student be permanently excluded. Parents have the right to appeal to the Governing Body and the Local Authority.

Curriculum Organisation

All students in Key Stage 3 (Years 7-9) take courses that follow the required eleven National Curriculum subjects.

There are four **CORE** subjects:

Mathematics English Science ICT

There are **FOUNDATION** subjects:

Art Geography History Modern Languages Music

Physical Education Technology Learn to Learn

Key Stage 3 students also take a course that follows the locally agreed syllabus in Religious Education. In addition to this they take courses in Citizenship/Personal Social Health and Economic Education (PSHEE) and Drama. In Years 8 and 9 they also follow a course in Expressive Arts, which leads to the Arts Award level 1 and level 2 qualifications.

In Years 7 and 8 students also study Learn to Learn, where they develop their personal learning and thinking skills.

In Key Stage 4 (Years 10 and 11) there is added flexibility in the curriculum on offer. All students continue to follow courses in Mathematics, English, Science, Citizenship and Physical Education.

Students then choose an additional four subjects from a range of courses that includes:

GCSE: French, German, History, Geography, Sociology, ICT, Business Studies, Art, Drama, Music, Statistics, Media, Sports Studies, Product Design, Catering, Psychology, Dance, Performing Arts, Photography, Health and Social Care

OTHERS: B.Tech Performing Arts, Alternative College Courses, DIDA, Enhanced Option (ASDAN COPE Award)

Our stated aim of ‘**Enjoyment, Achievement, Success**’ is facilitated by the broad and balanced curriculum on offer. It is supported by the many other initiatives and developments that assist the delivery of the curriculum and the assessment of student progress. These include: a thorough assessment programme reporting progress to parents three times each year; a well established mentor programme; enhanced ICT facilities in all subject areas; a strong Special Educational Needs Department; clear identification of exceptionally able students with supporting curricular and extra-curricular activities, and a very active Careers Department with a very effective Work Experience programme. We recognize that academic success is incredibly important, but we also believe that students should experience as wide and varied a curriculum as possible.

Subject allocation

- There are 25 one hour lessons in the week
- The allocation of time to subjects is shown in the following table:

SUBJECTS	Years				
	7	8	9	10	11
English	4	3	3	3	3
Maths	3	3	4	3	3
Science	3	3	3	5	4
ICT / B Studies	1	1	1	3	3
KS3 PSHE/Citizenship	1	1	1		
Core PE	2	2	2	1½	1½
Technology	2	2	2	opt	opt
French	2	2	2	opt	opt
History	1	1	1	opt	opt
Geography	1	1	1	opt	opt
KS3 RE	1	1	1		
KS4 RE (Year 10)				1½	1½
KS4 Citizenship (Year 11)				1½	1½
Art	1	1	1	opt	opt
Drama	1	1	1	opt	opt
Expressive Arts		1	1		
Music	1	1	1	opt	opt
Learn to Learn	1	1			
OPTION SUBJECTS				3	3
Dance				opt	opt
German				opt	opt
Media				opt	opt
PE				opt	opt
Photography				opt	opt
Psychology				opt	opt
Sociology				opt	opt
Statistics				opt	opt
ICT				opt	opt
DIDA				opt	opt
BTech Performing Arts				opt	opt
Health and Social Care				opt	opt

Key: opt = option

In addition to the above options courses, we run a number of link courses with local colleges. These include Health and Beauty, Construction, Motor Vehicle Studies, Manicure/Pedicure and Hairdressing.

Extra Curricular Activities

The students of Roding Valley enjoy access to a wide variety of experiences beyond the classroom.

Student responsibility

If we want our students to become 'good citizens', they must learn how to take responsibility. Our Year 11 prefect programme has grown year-on-year with training and development for 90 prefects in 2010. The School Council is flourishing at year and school level and now has two representatives at Epping Forest Youth Council level. Students are actively involved in all major decision making in the school through the school council.

Sporting

Students may choose to take part in many sporting activities. Thriving football and netball teams compete at the highest level and continue to be very successful, winning a number of local cups and leagues. Other activities available to students include dance, trampolining, outdoor pursuits, volleyball, rugby, basketball, hockey, athletics, tennis and cricket. The school also enjoys success in Cross Country Events.

Cultural

Roding Valley is proud to have gained Specialist School Status for Performing Arts. The school has an outstanding Creative Arts Faculty. There are annual school productions which have recently included 'West Side Story', 'The Musicians', 'Oliver', 'Le Café des Etoiles', 'Bugsy Malone' and our hugely successful 2010 performance of 'Hairspray'. These performances have been very enjoyable and always play to full houses. Music concerts are held at the end of each term and show a wide range of music talents. We are rightly proud of the degree of participation from the students at the school. Instrumental tuition covering many instruments is available to the beginner and more experienced musician alike, although a charge is made for this facility. The school also hosts a weekly music school, to which many students belong.

Study Support

Roding Valley uses the local and wider community's facilities to the full, when providing support for students at the school. A daily homework club is very popular and is supported by a wide variety of visits, including GCSE revision courses in London and regular theatre and gallery visits.

Foreign Visits

Students from Roding Valley are given the opportunity to travel to many varied destinations with the school. Recent destinations have included: Paris and St Omer – France and skiing in the USA. These trips have been accompanied by school staff and have proved very successful and enlightening for the students attending.

Children with Special Educational Needs

At Roding Valley High School, every student has the right to be able to access the curriculum and be given the chance to reach his or her full potential. We have a team of staff, consisting of the SEN Co-ordinator, Teachers and Learning Support Assistants who work with class teachers to address the individual needs of students who may need support with any aspect of their school work.

Special Educational Needs is the term we use to describe children who may, for one reason or another, have a significantly greater difficulty in learning than the majority of their peers. This can range from weaknesses in literacy and numeracy to physical and sensory impairments and/or medical conditions. It can include children with emotional and behavioural problems, whose difficulties are related to the learning process.

We have an SEN Policy that outlines the way we identify and plan for individual children's needs. Our policy encourages children to be interested and involved with their own learning, with an open and positive input from parents. We organise a range of support across the school, including in-class, small group and individual support. If necessary, we can call upon specialist outside agencies to help us with advice and strategies in planning for the range of needs that children display.

Copies of the school's SEN Policy can be found on the school's website in the 'Parents' section. Paper copies are available on request from the school.

Gifted, Able and Talented Students

The school has a significant programme that helps students who have been identified as gifted, able or talented in one or more subjects. We have a Gifted, Able and Talented Co-ordinator, who is a member of staff with specific responsibility for developing strategies that promote the development of gifted students in lessons. We were particularly pleased to see the number of A* and A grades significantly increase at GCSE level this year, mainly due to the focus and emphasis on pushing our most able students to ensure they achieve the grades they are capable of.

The School Year 2010-2011

Autumn Term	Thursday 2 nd September 2010 (first day for students) (Wednesday 1 st September 2010 - Staff INSET Day)	to	Friday 17 th December 2010
Additional Inset Days	Thursday 14 th October 2010 Monday 1 st November 2010		
Half Term Holiday	Monday 25 th October 2010	to	Friday 29 th October 2010
Spring Term	Wednesday 5 th January 2011 (first day for students) (Tuesday 4 th January 2011 - Staff INSET Day)	to	Thursday 7 th April 2011 (last day for students) (Friday 8 th April 2011- Staff INSET Day)
Half Term Holiday	Monday 21 st February 2011	to	Friday 25 th February 2011
Summer Term	Tuesday 26 th April 2011	to	Friday 22 nd July 2011
Bank Holiday	Monday 2 nd May 2011		
Half Term Holiday	Monday 30 th May 2011	to	Friday 3 rd June 2011

School Day

The school day starts at 8.40am. The curriculum is organised to give 25 hours per week teaching time, compared with the Department for Education and Skills recommendation of 24 hours per week with 1 hour 15 minutes in addition for tutorial work, assemblies and mentoring. School ends at 3.10pm each day.

As a recognised 'Healthy School', we meet the requirement of a minimum of two hours PE each week for every student.

Attendance

Rate of Authorised Absence and Unauthorised Absence 2009-2010:

Number of students on roll	1200
Authorised absence	6.1%
Unauthorised absence	1.3%

Equipment

Every day each student requires:

1. a rough work book for notes
2. the Student Planner (supplied by the school)
3. pens, pencils, rubber, ruler and pencil case
4. geometry equipment and calculator
5. reading book
6. a plain, dark school bag that will carry an A4 file

Much of this equipment is available from the school shop. Equipment is an essential part of life. Not having the correct equipment can disrupt lessons and we ask that parents ensure that their children have the correct equipment for school.

Uniform

At Roding Valley High School the uniform is designed to be smart and practical and it is an integral part of being part of the community at Roding Valley. We place emphasis on students wearing uniform properly and expect all students to come to school appropriately dressed. Pupils are expected to wear full school uniform in school and on the journey to and from school and we ask parents to support us in ensuring that students come to school dressed in the correct uniform. Full school uniform consists of:

BOYS

Trousers	black tailored trousers
Blazer	black (with school badge) to be worn at all times
Shirt	plain white with no logos
Tie	school tie
Jumper (optional)	black 'v-neck' jumper with Roding Valley badge or black sleeveless 'v-neck' with Roding Valley badge. Only these jumpers, with the school badge, can be worn. No other form of jumper is acceptable
Shoes	black, classic leather style shoes only (boots, trainers, canvas shoes, backless shoes or sandals are not acceptable)
Jewellery	no jewellery except for a small stud, only one in each ear, and a wrist watch. Facial, or other body piercings, are not acceptable
Coats	dark (black or dark blue) raincoat, overcoat or jacket (not denim or leather and without badges or slogans)

GIRLS

Kilt	royal blue/black/white check kilt. The kilt must be worn to knee length. The kilt should not be tailored in any way. Kilts which are altered to an excessively short length are not permitted under any circumstances
Trousers	black tailored trousers
Blazer	black (with school badge) to be worn at all times
Blouse	plain white with collar. Blouses should have no 'frills' or patterns on them
Jumper (optional)	black 'v-neck' jumper with Roding Valley badge or black sleeveless 'v-neck' with Roding Valley badge. Only these jumpers, with the school badge, can be worn. No other form of jumper is acceptable.
Shoes	black, classic leather style shoes only (boots, trainers, canvas shoes, backless shoes or sandals are not acceptable)
Tights	tights must be plain black or natural coloured. Patterned tights are not acceptable. Ankle socks may be worn however knee length socks are not acceptable.
Jewellery	no jewellery except for a small stud, only one in each ear, and a wrist watch. Facial, or other body piercings, are not acceptable
Coats	dark (black or dark blue) raincoat, overcoat or jacket (not denim or leather and without badges or slogans).

Extreme or bizarre hairstyles or colours will not be tolerated. If colour is being used on hair it must be a natural colour. Colour such as blue, red, purple etc is not acceptable. The minimum length of haircut is a 'Number 2'. There should also be no patterns in hair. Students may be sent home until the hairstyle is acceptable.

A boot is considered anything above the ankle.

Headphones are banned and will be confiscated.

Students are not encouraged to bring mobile phones into school, as their security cannot be guaranteed. If students bring mobile phones onto the school site they must be switched off and out of sight whilst students are on the school site. Any phone that is seen on the school site will be confiscated.

N.B. The school has the legal right to confiscate mobile phones or iPods.

If parents are in doubt about the suitability of any items of uniform they intend to purchase, they should contact the school. This will enable us to work together to maintain high standards of dress.

School Outfitters: Forest Casual Wear
144 High Road
Loughton
Essex
020 8508 2848

A full list of our uniform and PE kit can be found in our Uniform Policy on our website (www.rodning-sec.essex.sch.uk) in the 'policies' page of the 'parents section'. Paper copies are available from the school on request.

Friends of Roding Valley High School

The school has a thriving association of parents, teachers and friends. They organise social, educational and fund raising events, so that the quality of educational provision for students is enhanced. Money raised so far has bought a weather satellite receiving station to enhance work done in Science, two minibuses, contributions to the superb lighting and sound systems in the Hall and the provision of new Hall curtains. They have also helped to fund computer hardware and software, visiting authors and other items/events to enhance the education of our students. In addition, they make significant contributions to support a variety of student social functions. If you would like further information about the Friends of Roding Valley High School, please contact Barbara Roll via the school.

100 + Club

We are always looking for ways to raise extra money to enhance the education of Roding Valley students. The Roding Valley '100+' Club is an easy, exciting and profitable way to generate school funds.

- it is easy to administer
- there are no hidden costs – 35% of the money is returned as prizes, while the other 65% goes directly to the school
- you can invest as little or as much as you like
- you can stop your investment any time
- to take part – simply complete and return a Standing Order Mandate Form, available from the school reception, (do not forget surname and initials) we will do the rest
- all participants receive the results of the monthly draw – just sit back and wait for your prize!

Destinations of Roding Valley High School Leavers 2009

Remaining in education	87.87%
Work-based training (non employed status)	0.42%
Full time employment with training	4.60%
Employment (no structured training)	3.35%
Voluntary/part time activity	0.00%
Not settled in full time employment, education & training	2.51%
Other	1.26%

Community Links

The school supports its local community in many ways. We have an excellent work experience programme and some of our students take part in a Community Awareness programme at KS4. Our students regularly support local charities and this is now coordinated by our Interact Club. The Club is linked to our local Rotary International Club and supports fundraising for local and international charities.

Our community links were praised by OFSTED in the recent inspection (May 2010).

Our Community Arts Coordinator supports local primary and secondary schools and the local community.

Some of our most recent activities include:

- Loughton Youth Theatre
- Loughton Youth Theatre Kids
- Ignite Sessions
- Holiday Workshops
- Reminiscence Cross Generational Project
- Chigwell Disability Group
- One World Arts Festival
- Lets Get Cooking

Policies

The school has a number of policies that parents may be interested in reading in detail. Some key policies include our Behaviour Policy, our Curriculum Policy and our Attendance Policy. The school's Behaviour Policy sets out clearly the expectations the school has relating to good behaviour and the role we expect parents to play in supporting us to ensure this. It also contains our uniform guidelines. The curriculum we deliver to students and the principles behind ensuring all students receive a broad and balanced education at Roding Valley are included in our Curriculum Policy. Our Equal Opportunities Policy also sets out the school's firm commitment to providing equal access to the curriculum for all students. This policy also contains information as to how the school ensures there is no discrimination relating to gender, race or disability and how the school promotes equality in its community. The school's Special Educational Needs Policy informs parents how we work and support students with special educational needs. Similarly our Gifted and Talented Policy outlines the support we give to our most able students.

All these policies can be found on our website www.roding-sec.essex.sch.uk or paper copies can be provided by calling the school and asking for copies of the policies you require.

